|  |
| --- |
| capacity |
| distribute |
| method |
| morality |
| abstain |

|  |
| --- |
| The cup does not have the **capacity** to hold that much water it will overflow. |
| Please **distribute** the books to your classmates. |
| There are several **methods** for multiplying large numbers together. |
| Your **morality** tells you that taking a cell phone out of someone’s locker is wrong. |
| Please **abstain** from talking in the library because other people are studying. |

|  |
| --- |
| (n.)-an ability |
| (v.)-to give out |
| (n.) –a way of doing something |
| (n.)- a sense of right and wrong; values |
| (v.) to choose not to do something |

|  |
| --- |
| http://blog.heartland.org/wp-content/uploads/2011/08/test-pencil-240-g-3642457.jpg |
| http://www.impactlearning.com/wp-content/uploads/Call_Quality_Guide2.jpg |
| http://www.careerrocketeer.com/wp-content/uploads/Job-Criteria.png |
| http://mrwadeturner.pbworks.com/f/1289282883/corresponding%20anlges.png |
| http://www.mindstepsinc.com/wp-content/uploads/Formulate.jpeg |

The instructor will **distribute** the anti-drug materials out to the students in his class. He believes all the students in his class have the capacity or ability to learn how to say no to drugs. He asks his students to abstain from talking to their friends during his teaching time at the board. He is going to show them several methods to tell your friends you don’t want to do drugs. He believes this education is helping the students choose right from wrong and increasing their morality.The instructor will **\_\_\_\_\_\_\_\_\_\_\_\_** the anti-drug materials out to the students in his class. He believes all the students in his class have the \_\_\_\_\_\_\_\_\_\_\_\_\_ or ability to learn how to say no to drugs. He asks his students to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from talking to their friends during his teaching time at the board. He is going to show them several \_\_\_\_\_\_\_\_\_\_\_\_\_ to use to tell your friends you don’t want to do drugs. He believes this education is helping the students choose right from wrong and increasing their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| http://blog.heartland.org/wp-content/uploads/2011/08/test-pencil-240-g-3642457.jpg http://www.impactlearning.com/wp-content/uploads/Call_Quality_Guide2.jpg http://www.careerrocketeer.com/wp-content/uploads/Job-Criteria.png http://mrwadeturner.pbworks.com/f/1289282883/corresponding%20anlges.png http://www.mindstepsinc.com/wp-content/uploads/Formulate.jpeg |

|  |
| --- |
|  |