

Name: _____ Section: _____ Date: _____

My METACOGNITIVE STRATEGIES

Thinking about my thinking...

Text: _____

QUESTION

One QUESTION I asked when I was reading was

_____?

Asking this QUESTION helped me better understand

_____.

CONNECT

One CONNECTION I made when I was reading was
_____ to

_____.
_____.

Making this CONNECTION helped me better understand

_____.

MONITOR/REPAIR COMPREHENSION

One time I got CONFUSED was when I was reading

_____.

I REPAIRED my understanding by:

_____.

DETERMINE IMPORTANT IDEAS

One piece of text I thought was IMPORTANT was

_____.

The *reason* I thought this was IMPORTANT was

_____.

SUMMARIZE

A 6-word SUMMARY of what I read today is

_____.

Creating a SUMMARY helped my reading by

_____.

INFER

One INFERENCE I made when I was reading was

_____.

I made this INFERENCE because in the text it said

_____.

VISUALIZE

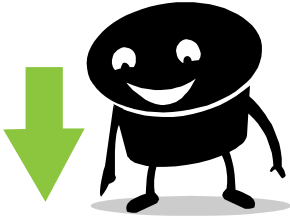



Create a picture of what you are reading.



Asking QUESTIONS

TEXT: _____

ask questions to learn more & monitor your understanding
QUESTION EVERYTHING!

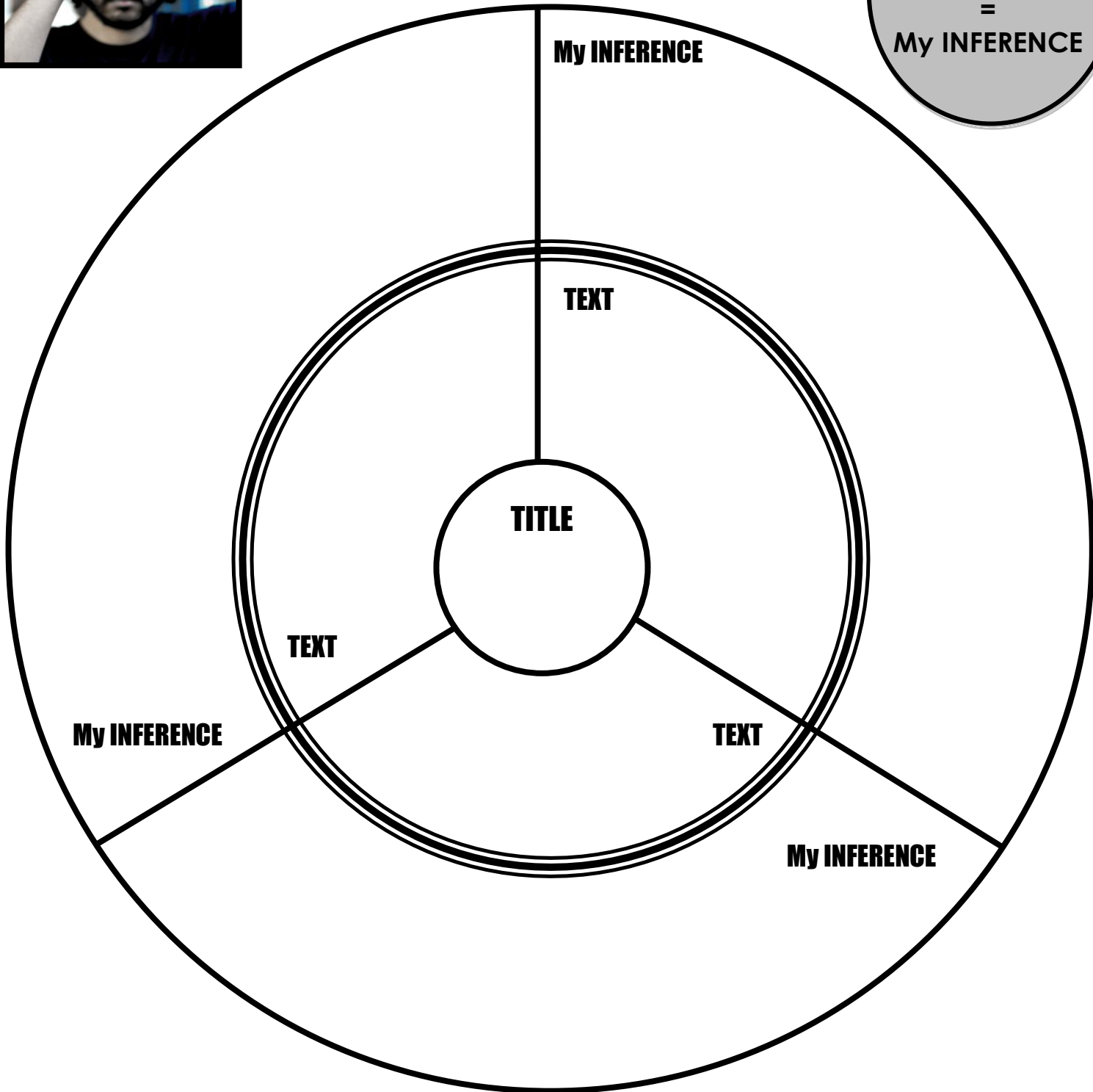
	Question Starters	Your Questions
Right There  IN THE TEXT	<u>Who</u> is/was... ? <u>What</u> is/was... ? <u>When</u> is/was... ? <u>Where</u> is/was... ? <u>How many</u> ...? <u>What kind</u> ...? Can you name...? Can you list...?	
Think and Search  IN THE TEXT	How does ____ compare to ____? What is the cause of ...? What is the effect of ...? How do you describe...? What are examples of...?	
Author and ME  IN THE TEXT + IN YOUR HEAD	<u>WHY</u> did...? <u>HOW</u> did...? How can you tell that ...? How did you know...?	
On My Own  IN YOUR HEAD	<u>What if</u> ...? What would you <u>do</u> if...? How would you <u>feel</u> if...? Do you <u>believe</u> ... ? How would you... ? Have you ever... ? Would you ever...?	

Making INFERENCES

making smart guesses about what things REALLY mean



TEXT
+
My KNOWLEDGE
=
My INFERENCE



Making CONNECTIONS

TEXT: _____

CONNECT what you're reading to another text, yourself, the world

Type of Connection	QUOTE from Text	My CONNECTION
<div><input type="checkbox"/> Text-to-Text  to </div> <div><input type="checkbox"/> Text-to-Self  to </div> <div><input type="checkbox"/> Text-to-World  to </div>		<p>I connected this text to...</p> <p>This connection helped me better understand...</p>
<div><input type="checkbox"/> Text-to-Text  to </div> <div><input type="checkbox"/> Text-to-Self  to </div> <div><input type="checkbox"/> Text-to-World  to </div>		<p>I connected this text to...</p> <p>This connection helped me better understand...</p>
<div><input type="checkbox"/> Text-to-Text  to </div> <div><input type="checkbox"/> Text-to-Self  to </div> <div><input type="checkbox"/> Text-to-World  to </div>		<p>I connected this text to...</p> <p>This connection helped me better understand...</p>

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MONITOR and REPAIR

NOTICE when you lose your way in the text and
FIND YOUR WAY to understanding

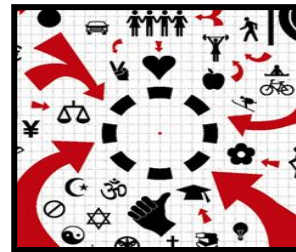
TEXT:

<p>I noticed that I did not understand when...</p>	<p>I <u>REPAIRED</u> my understanding by:</p> <p>Rereading Reading ahead Using context clues Visualizing – Creating a picture Asking a question Making an inference or a prediction Stopping and thinking Making connections Looking at pictures, charts, and graphs Asking for help Other: _____</p>	<p>This helped me better understand...</p>
<p>I noticed that I did not understand when...</p>	<p>I <u>REPAIRED</u> my understanding by:</p> <p>Rereading Reading ahead Using context clues Visualizing – Creating a picture Asking a question Making an inference or a prediction Stopping and thinking Making connections Looking at pictures, charts, and graphs Asking for help Other: _____</p>	<p>This helped me better understand...</p>
<p>I noticed that I did not understand when...</p>	<p>I <u>REPAIRED</u> my understanding by:</p> <p>Rereading Reading ahead Using context clues Visualizing – Creating a picture Asking a question Making an inference or a prediction Stopping and thinking Making connections Looking at pictures, charts, and graphs Asking for help Other: _____</p>	<p>This helped me better understand...</p>

Name: _____ Section: _____ Date: _____

VISUALIZING

TEXT:



PICTURE in my MIND

WORDS from the TEXT

PICTURE in my MIND

WORDS from the TEXT

PICTURE in my MIND

WORDS from the TEXT

PICTURE in my MIND

WORDS from the TEXT

Name: _____ Section: _____ Date: _____

SUMMARIZING and Synthesizing →

Get the GIST!

*pull out the most important information
and put it back together in your own words*



TEXT TITLE

MAIN IDEA

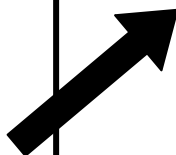


Write a 20-Word GIST (SUMMARY)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

IMPORTANT IDEAS

(that support the main idea!!)



CUT OUT 10 WORDS!!



Write a 10-Word GIST (SUMMARY)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: _____ Section: _____ Date: _____

DETERMINING IMPORTANT IDEAS

Decide what information is most important to your purpose for reading



TEXT:

Author:

Author's PURPOSE

- ☐ To Inform
- ☐ To Tell a Story
- ☐ To Persuade
- ☐ To _____

Important Information

Why is this information important to you as a reader?
