**READING in History and Social Studies**

**Key Ideas and Details**

**CC.8.5.6-8.A**

Cite specific textual evidence to support analysis of primary and secondary sources.

**READING in History and Social Studies**

**Key Ideas and Details**

**CC.8.5.6-8.B**

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

**READING in History and Social Studies**

**Key Ideas and Details**

**CC.8.5.6-8.C**

Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

**READING in History and Social Studies**

**Craft and Structure**

**CC.8.5.6-8.D**

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

**READING in History and Social Studies**

**Craft and Structure**

**CC.8.5.6-8.E**

Describe how a text presents information (e.g., sequentially, comparatively, causally).

**READING in History and Social Studies**

**Craft and Structure**

**CC.8.5.6-8.F**

Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

**READING in History and Social Studies**

**Integration of Knowledge & Ideas**

**CC.8.5.6-8.G**

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**READING in History and Social Studies**

**Integration of Knowledge & Ideas**

**CC.8.5.6-8.H**

Distinguish among fact, opinion, and reasoned judgment in a text.

**READING in History and Social Studies**

**Integration of Knowledge & Ideas**

**CC.8.5.6-8.I**

Analyze the relationship between a primary and secondary source on the same topic.

**READING in History and Social Studies**

**Range of Complex Texts**

**CC.8.5.6-8.J**

By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

**WRITING in History and Social Studies**

**Text Types and Purposes**

**CC.8.6.6-8.A**

Write arguments focused on discipline-specific content.

**WRITING in History and Social Studies**

**Text Types and Purposes**

**CC.8.6.6-8.B**

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

**WRITING in History and Social Studies**

**Production & Distribution of Writing**

**CC.8.6.6-8.C**

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**WRITING in History and Social Studies**

**Production & Distribution of Writing**

**CC.8.6.6-8.D**

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**WRITING in History and Social Studies**

**Production & Distribution of Writing**

**CC.8.6.6-8.E**

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

**WRITING in History and Social Studies**

**Research to Build & Present Knowledge**

**CC.8.6.6-8.F**

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

**WRITING in History and Social Studies**

**Research to Build & Present Knowledge**

**CC.8.6.6-8.G**

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**WRITING in History and Social Studies**

**Research to Build & Present Knowledge**

**CC.8.6.6-8.H**

Draw evidence from informational texts to support analysis reflection, and research.

**WRITING in History and Social Studies**

**Range of Writing**

**CC.8.6.6-8.J.I.**

Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.