**Constructed Response Reflection Tool**

**Assessment Date:­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **What SKILLS do students need in order to do this assessment?** | **What INSTRUCTION do students need in order to learn the skills?** | **What skills do students ALREADY have based on this assessment?** | **What should be some next steps for the classroom, school, and district so that all students can be successful on this and similar tasks?** |
|  |  |  | **My Classroom:** |
| **School:** |
| **District:** |

**Constructed Response Reflection Tool**

**Individual Quarterly Action Plan** (per teacher)

*Developed by Debbie Bambino, modified by Jen Reinhart*

Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After reviewing the assessment results from the students in my class I will make the following adjustments in my work with students, teachers, or colleagues: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Why am I planning to do this?  *What do I hope will happen as a result of this change in my practice?* | How will I initiate this change?  *What am I going to do? What steps will I take and when will I take them?* | What supports do I need to be successful?  *Who can help me and what do I need from them?* | How will I know if I’ve made progress?  *What evidence will I review? How will I document my own growth? Improvements in student learning?* |
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