**Understanding PA Core Standards**

***English Language Arts***

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| **CC. 1. 3. 7. B** Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. | | | | |
| **CC** | **Common Core** | | | |
| **1** | **Subjects**  1=English Language Arts  2=Mathematics  3=Science and Technical Subjects  8=History and Social Studies | | | |
| **3** | **Standard Categories**  1=Foundation Skills  2=Reading Informational Skills  3=Reading Literature  4=Writing  5=Speaking and Listening | | | |
| **7** | Grade Level | | | |
| **B** | **1.2 Informational Skills**  **Key Ideas and Details**  A=Main Idea  B=Text Analysis (Cite)  C=Text Analysis (Interactions)  **Craft and Structure**  D=Point of View  E=Text Structure  F=Vocabulary (Figurative Language)  **Integration of Knowledge and Ideas**  G=Diverse Media  H=Evaluating Arguments  I=Analysis Across Texts  **Vocabulary Acquisition and Use**  J=Grade-Appropriate Vocab  I=Multiple Meaning Vocab  **Range of Reading**  J=Read and Comprehend multiple nonfiction/informational texts | **1.3 Literary Skills**  **Key Ideas and Details**  A=Theme  B=Text Analysis (Cite)  C=Literary Elements  **Craft and Structure**  D=Point of View  E=Text Structure  F=Vocabulary (Figurative Language)  **Integration of Knowledge and Ideas**  G=Sources of Information  H=Compare/Contrast  **Vocabulary Acquisition and Use**  I=Multiple Meaning Vocab  J=Grade-appropriate academic vocab  **Range of Reading**  K=Read and comprehend multiple literary texts | **1.4 Writing Skills**  **Informative/Explanatory**  A=Write informative  B=Focus  C=Content  D=Organization  E=Style  F=Conventions  **Argumentative**  G=Write arguments  H=Focus  I=Content  J=Organization  K=Style  L=Conventions  **Narrative**  M=Write narratives  N=Focus  O=Content  P=Organization  Q=Style  R=Conventions  S=Respond to Literature  T=Writing Process  U=Technology & Publication  V=Conducting Research  W=Sources  X=Range of Writing | **1.5 Speaking and Listening Skills**  **Comprehension & Collaboration**  A=Collaborative Discussion  B=Critical Listening  C=Evaluating Information  **Presentation of Knowledge and Ideas**  D=Purpose, Audience, & Task  E=Context  F=Multimedia  G=Conventions of Standard English |

**Understanding PA Assessment Anchors & Eligible Content**

***English Language Arts***

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| **E. 06. B-K. 1. 1. 2**  Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of a text distinct from personal opinions or judgments. | |
| **E** | English Language Arts |
| **06** | Grade Level |
| **B-K** | **Reporting Categories**  A = Literature Text  B = Informational Text  A-K and B-K = **K**ey Ideas and Details  A-C and B-C = **C**raft and Structure/Integration of Knowledge and Ideas  A-V and B-V = **V**ocabulary Acquisition and Use  C = Writing  D = Language |
| **1** | **Assessment Anchor**  Categories of subject matter (skills and concepts) that anchor the content of the PSSA  Example:  **E06.B-K.1 Key Ideas and Details** |
| **1** | **Anchor Descriptor**  Adds a level of specificity to the content covered by the Assessment Anchor  Example:  E06.B-K.1.1 Key Ideas and Details  **Demonstrate the understanding of key ideas and details in informational texts.** |
| **2** | **Eligible Content**  Most specific description of the skills and concepts assessed on the PSSA  Example:  **Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of a text distinct from personal opinions or judgments.** |