**Understanding PA Core Standards**

***English Language Arts***

|  |
| --- |
| **CC. 1. 3. 7. B**Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. |
| **CC** | **Common Core** |
| **1** | **Subjects**1=English Language Arts2=Mathematics3=Science and Technical Subjects8=History and Social Studies |
| **3** | **Standard Categories**1=Foundation Skills2=Reading Informational Skills3=Reading Literature4=Writing5=Speaking and Listening |
| **7** | Grade Level |
| **B** | **1.2 Informational Skills****Key Ideas and Details**A=Main IdeaB=Text Analysis (Cite)C=Text Analysis (Interactions)**Craft and Structure**D=Point of View E=Text StructureF=Vocabulary (Figurative Language)**Integration of Knowledge and Ideas** G=Diverse MediaH=Evaluating ArgumentsI=Analysis Across Texts**Vocabulary Acquisition and Use**J=Grade-Appropriate VocabI=Multiple Meaning Vocab**Range of Reading**J=Read and Comprehend multiple nonfiction/informational texts | **1.3 Literary Skills****Key Ideas and Details**A=ThemeB=Text Analysis (Cite)C=Literary Elements **Craft and Structure**D=Point of View E=Text StructureF=Vocabulary (Figurative Language)**Integration of Knowledge and Ideas** G=Sources of InformationH=Compare/Contrast**Vocabulary Acquisition and Use**I=Multiple Meaning VocabJ=Grade-appropriate academic vocab**Range of Reading**K=Read and comprehend multiple literary texts | **1.4 Writing Skills****Informative/Explanatory**A=Write informativeB=FocusC=ContentD=OrganizationE=StyleF=Conventions**Argumentative**G=Write argumentsH=FocusI=ContentJ=OrganizationK=StyleL=Conventions**Narrative**M=Write narrativesN=FocusO=ContentP=OrganizationQ=StyleR=ConventionsS=Respond to LiteratureT=Writing ProcessU=Technology & PublicationV=Conducting ResearchW=SourcesX=Range of Writing | **1.5 Speaking and Listening Skills****Comprehension & Collaboration**A=Collaborative DiscussionB=Critical ListeningC=Evaluating Information**Presentation of Knowledge and Ideas**D=Purpose, Audience, & TaskE=ContextF=MultimediaG=Conventions of Standard English |

**Understanding PA Assessment Anchors & Eligible Content**

***English Language Arts***

|  |
| --- |
| **E. 06. B-K. 1. 1. 2**Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of a text distinct from personal opinions or judgments. |
| **E** | English Language Arts |
| **06** | Grade Level |
| **B-K** | **Reporting Categories**A = Literature TextB = Informational TextA-K and B-K = **K**ey Ideas and DetailsA-C and B-C = **C**raft and Structure/Integration of Knowledge and IdeasA-V and B-V = **V**ocabulary Acquisition and UseC = WritingD = Language |
| **1** | **Assessment Anchor**Categories of subject matter (skills and concepts) that anchor the content of the PSSAExample: **E06.B-K.1 Key Ideas and Details** |
| **1** | **Anchor Descriptor**Adds a level of specificity to the content covered by the Assessment AnchorExample:E06.B-K.1.1 Key Ideas and Details**Demonstrate the understanding of key ideas and details in informational texts.** |
| **2** | **Eligible Content**Most specific description of the skills and concepts assessed on the PSSAExample: **Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of a text distinct from personal opinions or judgments.** |