**Understanding PA Core Standards**

***Science & Technical Subjects***

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| **CC. 3. 5. 7. B** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic. | | |
| **CC** | **Common Core** | |
| **3** | **Subjects**  1=English Language Arts  2=Mathematics  3=Science and Technical Subjects  8=History and Social Studies | |
| **5** | 5=Reading Informational Texts  6=Writing | |
| **6-8** | Grade Level Band | |
| **E** | **3.5 Reading**  **Key Ideas and Details**  A=Cite textual evidence  B=Central Ideas or conclusions; summary of text  C=Multistep procedure  **Craft and Structure**  D=Meaning of symbols, key terms, domain-specific words or phrases relevant to 6-8 grade texts  E=Structure/text organization  F=Author’s purpose  **Integration of Knowledge and Ideas**  G=Integrate technical information with visual  H=Facts, Judgment based on research & speculation  I=Compare/Contrast from multiple sources  **Range and Level of Complex Texts**  J=Comprehend science/technical texts in 6-8 band independently | **3.6 Writing**  **Text Types and Purposes**  A=Write arguments focused on discipline content  B=Write informative/explanatory texts  **Production and Distribution of Writing**  C=Development, organization, style appropriate to task, purpose, audience  D=Writing process focused on purpose and audience  E=Technology to produce and publish text  **Research to Build and Present Knowledge**  F=Research projects to answer a question  G=Information from multiple sources  H=Evidence from texts to support analysis & research  **Range of Writing**  I=Write routinely |