**Understanding PA Core Standards**

***Science & Technical Subjects***

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| **CC. 3. 5. 7. B**Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic. |
| **CC** | **Common Core** |
| **3** | **Subjects**1=English Language Arts2=Mathematics3=Science and Technical Subjects8=History and Social Studies |
| **5** | 5=Reading Informational Texts6=Writing |
| **6-8** | Grade Level Band |
| **E** | **3.5 Reading****Key Ideas and Details**A=Cite textual evidenceB=Central Ideas or conclusions; summary of textC=Multistep procedure**Craft and Structure**D=Meaning of symbols, key terms, domain-specific words or phrases relevant to 6-8 grade textsE=Structure/text organizationF=Author’s purpose**Integration of Knowledge and Ideas**G=Integrate technical information with visualH=Facts, Judgment based on research & speculationI=Compare/Contrast from multiple sources**Range and Level of Complex Texts**J=Comprehend science/technical texts in 6-8 band independently | **3.6 Writing****Text Types and Purposes**A=Write arguments focused on discipline contentB=Write informative/explanatory texts**Production and Distribution of Writing** C=Development, organization, style appropriate to task, purpose, audienceD=Writing process focused on purpose and audienceE=Technology to produce and publish text**Research to Build and Present Knowledge** F=Research projects to answer a questionG=Information from multiple sourcesH=Evidence from texts to support analysis & research**Range of Writing**I=Write routinely |