**Understanding PA Core Standards**

***History & Social Studies***

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| **CC. 8. 5. 6-8. B**Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. |
| **CC** | **Common Core** |
| **8** | **Subjects**1=English Language Arts2=Mathematics3=Science and Technical Subjects8=History and Social Studies |
| **5** | 5=Reading Informational Texts6=Writing |
| **6-8** | Grade Level Band |
| **B** | **8.5 Reading****Key Ideas and Details**A=Cite textual evidenceB=Central Ideas or conclusions; summary of textC=Key steps in process**Craft and Structure**D=Meaning of words and phrasesE=Structure/presentation of organizationF=Author’s purpose/point of view**Integration of Knowledge and Ideas**G=Integrate information with visualH=Facts, opinion, reasoned judgmentI=Relationships between primary/secondary source**Range and Level of Complex Texts**J=Comprehend history/social studies texts in 6-8 band independently | **8.6 Writing****Text Types and Purposes**A=Write arguments focused on discipline contentB=Write informative/explanatory texts**Production and Distribution of Writing** C=Development, organization, style appropriate to task, purpose, audienceD=Writing process focused on purpose and audienceE=Technology to produce and publish text**Research to Build and Present Knowledge** F=Research projects to answer a questionG=Information from multiple sourcesH=Evidence from texts to support analysis & research**Range of Writing**I=Write routinely |