**Understanding PA Core Standards**

***History & Social Studies***

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| **CC. 8. 5. 6-8. B** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. | | |
| **CC** | **Common Core** | |
| **8** | **Subjects**  1=English Language Arts  2=Mathematics  3=Science and Technical Subjects  8=History and Social Studies | |
| **5** | 5=Reading Informational Texts  6=Writing | |
| **6-8** | Grade Level Band | |
| **B** | **8.5 Reading**  **Key Ideas and Details**  A=Cite textual evidence  B=Central Ideas or conclusions; summary of text  C=Key steps in process  **Craft and Structure**  D=Meaning of words and phrases  E=Structure/presentation of organization  F=Author’s purpose/point of view  **Integration of Knowledge and Ideas**  G=Integrate information with visual  H=Facts, opinion, reasoned judgment  I=Relationships between primary/secondary source  **Range and Level of Complex Texts**  J=Comprehend history/social studies texts in 6-8 band independently | **8.6 Writing**  **Text Types and Purposes**  A=Write arguments focused on discipline content  B=Write informative/explanatory texts  **Production and Distribution of Writing**  C=Development, organization, style appropriate to task, purpose, audience  D=Writing process focused on purpose and audience  E=Technology to produce and publish text  **Research to Build and Present Knowledge**  F=Research projects to answer a question  G=Information from multiple sources  H=Evidence from texts to support analysis & research  **Range of Writing**  I=Write routinely |