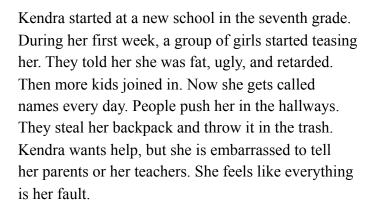




Focus Words

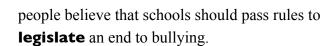
amending | equity | constitutes | resolve | legislate

WEEKLY PASSAGE



Bullying is a big problem in schools today. Both boys and girls can be bullies or victims. Punching, teasing, and spreading rumors all constitute bullying. About half of all kids say they have been bullied at some point during their time in school. Many kids who are bullied have low self-esteem. Some try to avoid school. Some even think about killing themselves.

It is important for schools to promote **equity** among all students. No one should be treated like they are less than anyone else. Therefore, many



Some people think schools should teach victims to **resolve** the problem themselves. Victims of bullies should make sure they are always with a friend. They should ignore the bullies and walk away. Or they should learn to firmly tell the bullies to stop.

Some schools try to solve the problem by focusing on the bullies. They send them to special classes to help them manage their anger. They teach them to solve conflicts with words.

Other schools depend on teachers and administrators to solve the problem. They make sure adults carefully supervise the hallways and the cafeteria, where most bullying happens. Many schools have chosen to amend their rules to make it clear that bullying will not be tolerated.

Is bullying a problem at your school? How do you think this problem should be solved?



How should schools prevent bullying?

FOCUS WORDS OF THE WEEK

amending: (verb) changing; adding to
FORMS:
EXAMPLES OF USE:
NOTES:
equity: (noun) equality; equal status FORMS:
EXAMPLES OF USE:
NOTES:
constitutes: (verb) forms; creates FORMS:
EXAMPLES OF USE:
NOTES:
resolve: (verb) solves a problem FORMS:
EXAMPLES OF USE:
NOTES:
legislate: (verb) to create or control by making laws or rules FORMS:
EXAMPLES OF USE:
NOTES:



Unit 2.12

How should schools prevent bullying?

PROBLEM OF THE WEEK

Some bullying experts say that to stop bullies, we must **amend** the way we think about bullying. Bullying affects everyone. School communities should be based on **equity** and respect. How can this be true if some students torment others? Legislating anti-bullying rules is only a start. One expert named Dan Olweus says that to stop bullies, entire school communities must **resolve** to end bullying. He says that onlookers who watch victims get bullied **constitute** part of the problem.

Option 1: Last week at Victory Middle School, there were 11 bullying incidents in 11 different classrooms. Say that for each incident, there are at least 5 onlookers. Which of the following is true?

- A) There were a minimum of 55 onlookers.
- B) There were at least 35 onlookers.
- C) There were a minimum of 20 onlookers.
- D) There were a maximum of 50 onlookers.

Option 2: The National Center for Education Statistics reported that in 2007, 32% of students aged 12-18 reported being bullied in the past year. If this is still true today, and three students are chosen at random, what are the chances that at least one of them has been bullied in the past year?

Discussion Question: When bullying makes the news, people react angrily. Principals resolve to establish equity among students. Teachers amend classroom rules. Government bodies debate antibullying **legislation**. But bullying is not a problem that flares up occasionally. Statistics show that bullying is widespread. In 2007, 32% of students in the U.S. aged 12 – 18 reported being bullied at school in the past year. For 21%, the bullying **consisted** of teasing. For other students, the bullying involved tripping, shoving, being spat on, or other cruel behavior.

Do these statistics sound right to you? If 32% of students are bullied, then what percent of a school community is likely to be involved in bullying, either as bullies, victims, or onlookers? Fifty percent? Seventy percent? One hundred percent? Explain your estimate.



How should schools prevent bullying?

THINKING SCIENTIFICALLY



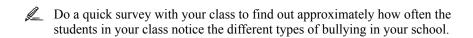
In 2010, President Obama made a speech about bullying to support the "It Gets Better" project, which was founded to attention to bullying, and to young people who had committed suicide because they were gay or were thought to be go speech, the President said:

"We've got to dispel the myth that bullying is just a normal rite of passage – that it's some inevitable part of growing up. have an obligation to ensure that our schools are safe for all of our kids."

Although parents, teachers, and especially young people agree with the President, bullying is still a difficult issue to **resolve**. Most teens know what constitutes bullying, but they still engage in it or feel powerless to stop it. Some people believe laws should be amended to make bullying a crime. Others are concerned that harsh legislation just creates more rules instead of teaching teens how to treat each other respectfully. They worry about equitable treatment for children who have been bullied as well as appropriate consequences for children who have bullied.

The students in Mr. Seemy's class wants to find out how common bullying is at Franklin Middle School. They have identified four types of bullying: verbal, physical, social, and cyberbullying. They are going to ask their classmates how often the types of bullying happen that their school.

Type of bullying	Description	Approximately how often do you see this type of bullying in your school?			
Verbal	Insults, name calling, derogatory remarks, teasing.	> Once/ Day	Once/ Week	Rarely/ Never	
Physical	Pushing, shoving, tripping, spitting, or hitting. May also include stealing or hiding belongings.	> Once/ Day	Once/ Week	Rarely/ Never	
Social	Excluding or isolating from play, activities, or events.	> Once/ Day	Once/ Week	Rarely/ Never	
Cyber	Hurtful texts, emails, posting embarrassing pictures or starting rumors on social networking sites. May also include fake websites or profiles.	> Once/ Day	Once/ Week	Rarely/ Never	



 \mathfrak{P} What other types of questions could you ask to find out about bullying at your school? What else would you like to know?

According to the data you collected, what type of bullying is most common at you school? Least common?

How should schools prevent bullying?



DEBATING THE ISSUE

Get ready...

Pick one of these positions (or create your own).



Victims of bullying should take responsibility for resolving the problem. They should ignore bullies or learn to stand up to them.

Bullies should be held responsible for resolving the problem. They should go to special classes to help them manage their anger.

Schools should legislate equity between students. They should make strong rules against bullying and punish people who break them.

Administrators and teachers should resolve the problem. They should supervise the school carefully and get involved in conflicts between students.

Get set...

Be ready to provide evidence to back up your position during your class discussion or debate. lot down a few quick notes:

I believe that...

I agree with you, but...

You make a good point, but have you considered...

Can you show me evidence in the text that...



Be a strong participant by using phrases like these.

How should schools prevent bullying?



WRITE ABOUT IT

Support your position with clear reasons and specific examples. Try to use relevant words from the Word Generation list in your response.

Focus Words amending equity constitutes resolve legislate					

